



ST IGNATIUS BOARDTALK

October 28th 2015

Appreciative Inquiry – Next workshop Tuesday 10 November 7.30pm

As mentioned in Boardtalk, we are at the stage where the Action Groups will work on implementing their propositions.

There will be two workshop nights prior to the end of the year for parents, teachers or other interested stakeholders to come together and keep the initiatives moving forward. Each Action Group can then agree within themselves and with the Board how they will carry out their initiative through 2016.

The workshops dates will be held in Atawhai, bottom floor of the new block:

- Tuesday 10 November - 7.30pm
- Tuesday 24 November - 7.30pm

Everyone is welcome to attend and participate in developing the initiatives. With the support of our community we would anticipate that the initiatives outlined below would be completed by Term 3 2016, if not earlier.

Please review the initiatives below and either come on the night, or contact the lead team members if you are interested in contributing.

Action Groups

Below are the four proposition Action Groups that were formed as a result of the Appreciate Inquiry. Each Action Group has a suggestion of what some of the 'actions' could be to achieve the propositions (in bold).

1. At St Ignatius we value regular and open communication, in plain English, about current learning and progress

- We suggest to review the existing class blogs and other technology as a means of communicating on an informal basis what the children are doing in class.
- We will set up a group to look at the existing class blogs and to develop a system to get consistency between the year groups. This may result in a survey with the wider community to see what sort of informal communication would work for them.
- If you are interested in contributing to this Action Group, please contact:
 - Elaine Costello on 022 659 9538 / costelloelaine@hotmail.com
 - Jo Humphrey on 021 062 6333 / jhumphrey100@hotmail.com

2. At St Ignatius our graduates achieve academically to the best of their ability and are confident, happy and resilient

- We suggest a survey of graduates, parents of graduates and main receiver schools.
- The graduate survey initiative is intended to gather insights around how our children are academically, emotionally and socially prepared for the transition

to intermediate school. It will seek feedback and academic indicators at an overall level from Baradene College and Sacred Heart College, together with qualitative feedback from the children and parents after they have settled into Year 7.

- The information gathered could support the existing culture and education at St Ignatius, or it could identify particular areas where additional focus may be needed to support the achievement of the graduate profile goal we have set.
- If you are interested in contributing to this Action Group, please contact either:
 - Sonia Vitas-Taylor on 021 708 169 / vitas@ihug.co.nz; or
 - Owen Hicks on 021 781 781 / omhicks@me.com;
 - Stephen O'Neill on 027 496 6886 / stephenoneill@xtra.co.nz

3. We are a school that embraces strong community participation and encourages a positive culture with an actively involved faith community

- We propose to offer a buddy system as an option, for new to the school parents in the 2016 intake. It is very worthwhile to help new families in the school feel welcome and gain shared knowledge about the school. Planning the new structure of the buddy system needs to start now and could be along the lines of:
 - You would like to be a buddy for new parents at the school in 2016 (1 or 2 new families for each buddy.)
 - As a new family at the school in 2015 you would like to provide feedback and suggestions that could be implemented through the 2016 buddy system.
 - You would like to assist in planning the structure and guidelines of the 2016 buddy system
- If you are interested in contributing to this Action Group, please contact:
 - Chris Hickey on 021 0221 5890 / chris_talu@xtra.co.nz
 - Felicity Buche on 021 334 014 / fbuche_olson@hotmail.com

4. At St Ignatius we value formal and informal communication which leads to shared understanding of each child's holistic experiences and learning development

- We propose to find out what types of information are important and feasible for parents to know about their children's learning as well as also find out what types of information are important and feasible for teachers to provide about children's learning. This will likely be in the form of a survey or focus group.
- If you are interested in contributing to this Action Group, please contact:
 - Verna Love on 021 0224 7678 / verna@mail@gmail.com
 - Garth Buxton on 021 98 55 42 / garth@fahey.net.nz