



**ST IGNATIUS**  
**CATHOLIC SCHOOL**

School Number: 1490

# **ST IGNATIUS CATHOLIC SCHOOL**

## **CHARTER**

### **2017 – 2019**

Principal's endorsement: Carol Sullivan
Board of Trustees' endorsement: Clodagh Hoare
Submission Date to Ministry of Education: March 1st 2017

## OUR MISSION STATEMENT

St Ignatius Catholic School, in partnership with parents and within a caring and supportive Catholic environment, is committed to quality education and achievement where the focus is on the development of the whole child, guiding each child on their faith journey and helping them to grow up as caring and contributing members of the community.

## OUR VISION

Learners will live and celebrate our Catholic faith, follow our values, and become actively engaged, connected lifelong learners.

## OUR VALUES

Striving to be ... **RESPECTFUL - WHAKANUI**      **RESPONSIBLE - TAKOHANGA**  
**GENEROUS - OHAOHA**      **HAPPY - HARI**  
Learners

## OUR PRINCIPLES

*From the New Zealand Curriculum*

Experiencing an engaging, challenging curriculum with the foundation of...

**HIGH EXPECTATIONS**

**TREATY OF WAITANGI**

**CULTURAL DIVERSITY**

**INCLUSION**

**LEARNING TO LEARN**

**COMMUNITY ENGAGEMENT**

**COHERENCE**

**FUTURE FOCUS**

## **STRATEGIC PLAN**

Underpinning our strategic goals is our commitment to being a Christ centred community, celebrating with pride our Catholic spirituality, and traditions and identity as a Josephite school.

### **STRATEGIC GOAL 1**

To value and celebrate strong home, school, and parish partnerships.

### **STRATEGIC GOAL 2**

To provide a learning culture that enables all children to continuously develop to excel.

### **STRATEGIC GOAL 3**

To deliver contemporary teaching and learning practices which are consistently experienced through our school.

## OUR PLACE

St Ignatius Catholic School, situated in the tranquil seaside suburb of St Heliers Bay, an established residential area close to Auckland's CBD, is a Decile 10 co-ed Integrated Primary School.

Catholic education based on the gospel values of Jesus Christ, is provided for New Entrant to Year 6 children who live within our zone which is based on the traditional parish zones of the faith communities to which most of our children belong: St Ignatius, St Heliers, and Mother of Perpetual Help, Glendowie.

The original two roomed school was founded in 1927 by the Sisters of St Joseph and now consists of an Administration block, library, and learning spaces equivalent to twelve classrooms in which our community of active, engaged learners are developing the skills, attitudes and knowledge required for their future.

In March 2013, due to proven continued demand by preference applicants, a maximum roll increase from 250 to 321 was granted by the Ministry of Education. In Term 4 2014 a two storey flexible learning space block was opened and the additional learning spaces and facilities enables the school to accept more enrolments and grow the roll strategically across the year levels

Parents and caregivers have high expectations for their children's learning outcomes and are very interested in and keen to support their children's learning journeys. We continue to develop "OUR WAY" - traditions, holistic delivery of curriculum, and community/family atmosphere.

The majority of our learners are New Zealand European, 1.7% Maori and 3% Pasifika, and a small percentage are of other ethnicities.

## CULTURAL DIVERSITY AND MAORI DIMENSION AT ST IGNATIUS

Cultural Diversity and the unique position of the Maori culture is intrinsic to Our Faith and Our Way. Through Inquiry we discover the uniqueness of cultures and whakapapa – ancestry within our school, our country, and beyond. Diversity is honoured and celebrated at Our Place where our connected curriculum learning intentions and experiences are identified and planned to promote understanding and appreciation of diverse cultures flowing from the cyclical umbrella concepts UNITY, IDENTITY, HARMONY, BELONGING and FUTURE.

Through explicit awareness of Maori spirituality and use of Maori language all learners acquire knowledge of Te Reo, and Tikanga Maori. The history and traditions of Aotearoa New Zealand's unique identity are valued and practical recognition is given to the special importance of the Treaty of Waitangi as a covenant and taonga tapu – a sacred treasure. Views and concerns of both the school's Maori community and Pasifika community will be ascertained by regular consultations

## OUR PEOPLE

Board of Trustees	Te Wa Leadership Team	Teaching Staff	Support Staff	Students (as at 01/03/17)
<p>Clodagh Hoare (Chairperson)</p> <p><u>Proprietor Reps</u></p> <p>Karen Rassie Peter Brown Clodagh Hoare Kim Ballinger</p> <p><u>Parent Reps</u></p> <p>Greg Pinches Stephen O'Neill Nikki Peck Margot Thomas Owen Hicks</p> <p>Carol Sullivan (Principal) Jane Penney (Staff Rep)</p>	<p><b>Principal:</b> Carol Sullivan</p> <p><b>Associate Principal:</b> Jane Penney</p> <p><b>Lng Sppt/SENCO :</b> Robyn Lee</p> <p><b>Director of Religious Studies (Acting role 2017):</b> Ronelle Clarke</p> <p><b>Learning Community 3 Leader</b> Jane Penney</p> <p><b>Learning Community 2 Leader</b> Victoria King</p> <p><b>Learning Community 1 Leader</b> Annabel Holderness</p>	<p>Yr 1: Ronelle Clarke Yr 1: Georgina Elgin Yr 2, 3: Annabel Holderness Yr 2, 3: Claire Evans Yr 2, 3: Debra Wells Yr 4, 5: Victoria King Yr 4, 5: Noelle O'Mahony Yr 4, 5: Nina Richards Yr 5, 6: Georgia Andrews Yr 5, 6: Penny Lundy</p> <p>Part time: Gillian Crake</p>	<p><u>Learning Assistants</u> Lian de Chamoy Jill Hickey Melanie Jackett Helen O'Brien Sam Lynch</p> <p><u>Administration</u> Lynne Usher – Office Manager Hilary Murphy – Office Administrator Part time</p> <p><u>Cleaner/Caretaker</u> Joe Rehu</p>	<ul style="list-style-type: none"> <li>● 163 families</li> <li>● 234 pupils (max roll 321)</li> <li>● 113 girls</li> <li>● 121 boys</li> <li>● 4 Maori pupils</li> <li>● 4 Cook Island pupils</li> <li>● 1 Tongan pupil</li> <li>● 2 Samoan pupils</li> </ul>
CONSULTATION		STATEMENT OF INTENT		
<p>Communication with the school community via Emails, texts and website through regular 'Heads Up!' news sheets, Learning Community notices, parent meetings, conferences, 'Boardtalk' each term from Board of Trustees. Information in regard to meeting the needs and aspirations of our Maori and Pasifika families is obtained at parent and teacher meetings. Parents are asked if their child is progressing/achieving to their expectations.</p> <p>A dimension of Catholic Special Character is reviewed annually and consultation is carried out both informally and through parent, staff and student surveys and the Appreciative Inquiry process with the community. The Charter will be reviewed in 2017 in readiness for 2018 - 2020 Charter.</p>		<p><i>The St Ignatius Catholic School Board of Trustees undertakes to ensure all reasonable steps are taken to achieve the purpose, aims and objectives in this Charter, which has been approved by the Board following consultation with the community, and to take full account of the National Education Guidelines and all statutory obligations.</i></p> <p><b>Charter Undertaking:</b> Ratified by BOT in December 13th 2016.</p> <p><b>Chairperson, Board of Trustees:</b> Clodagh Hoare</p>		

**STUDENTS' LEARNING BASELINE NATIONAL STANDARDS DATA**

**Data Comparison 2014, 2015, 2016**

Reading National Standards

	Well below		Below		At		Above		
<b>2014</b>	<b>1</b>	<b>0.4%</b>	<b>17</b>	<b>7.5%</b>	<b>111</b>	<b>48.9%</b>	<b>98</b>	<b>43.2%</b>	<b>227chn</b>
<b>2015</b>	<b>3</b>	<b>1%</b>	<b>17</b>	<b>7%</b>	<b>95</b>	<b>40%</b>	<b>125</b>	<b>52%</b>	<b>240chn</b>
<b>2016</b>	<b>1</b>	<b>0.4%</b>	<b>14</b>	<b>6%</b>	<b>82</b>	<b>35.2%</b>	<b>136</b>	<b>58.4%</b>	<b>233chn</b>

Writing National Standards

	Well below		Below		At		Above		
<b>2014</b>	<b>1</b>	<b>0.4%</b>	<b>22</b>	<b>9.7%</b>	<b>168</b>	<b>74%</b>	<b>36</b>	<b>15.9%</b>	<b>227chn</b>
<b>2015</b>	<b>2</b>	<b>1%</b>	<b>23</b>	<b>10%</b>	<b>157</b>	<b>65%</b>	<b>58</b>	<b>24%</b>	<b>240chn</b>
<b>2016</b>	<b>2</b>	<b>0.9%</b>	<b>14</b>	<b>6%</b>	<b>159</b>	<b>68.2%</b>	<b>58</b>	<b>24.9%</b>	<b>233chn</b>

Mathematics National Standards

	Well below		Below		At		Above		
<b>2014</b>	<b>2</b>	<b>0.9%</b>	<b>20</b>	<b>8.8%</b>	<b>130</b>	<b>57.3%</b>	<b>75</b>	<b>33%</b>	<b>227chn</b>
<b>2015</b>	<b>2</b>	<b>1%</b>	<b>19</b>	<b>8%</b>	<b>135</b>	<b>56%</b>	<b>84</b>	<b>35%</b>	<b>240chn</b>
<b>2016</b>	<b>1</b>	<b>0.4%</b>	<b>25</b>	<b>10.7%</b>	<b>124</b>	<b>53.2%</b>	<b>83</b>	<b>35.6%</b>	<b>233chn</b>

Strategic Goals	Core Strategies for Achieving the Goals 2017 - 2019
<p>1. To value and celebrate strong home, school, and parish partnerships.</p> <p><i>NAG 2/2A</i></p>	<ul style="list-style-type: none"> <li>· Build a strong sense of partnership between home, school and parishes where all are actively involved.</li> <li>· Actively engage in respectful and open 2-way communication.</li> <li>· Effectively articulate and share expectations of 'Our Way'.</li> <li>· Have a supportive environment, which promotes a sense of Identity and belonging.</li> <li>· Ensure our community has a shared understanding of expected and appropriate behaviours.</li> </ul>
<p>2. To provide a learning culture that enables all children to continuously develop to excel.</p> <p><i>NAGs 1/2/2A/5</i></p>	<p>Continue to empower our children to take ownership to achieve their learning goals.          Ensure children can articulate their strengths, learning goals, and identify their next steps.          Teachers and parents work collaboratively to support children's learning pathway.          Teaching is guided by the Ka Hikitia Strategy and the Pasifika Education Plan for all learners.          Promote academic improvement for all learners.</p>
<p>3. To deliver contemporary teaching and learning practices which are consistently experienced through our school.</p> <p><i>NAG 3</i></p>	<p>Our teachers will honour and represent the ethos of Our Place.          Our children's learning pathways build from a consistent foundation and approach.          Promote a cycle of continuous learning and professional development.          Deepen authentic use of digital technologies.</p>

