



ST IGNATIUS
CATHOLIC SCHOOL

School Number: 1490

ST IGNATIUS CATHOLIC SCHOOL
CHARTER
2016 – 2018

OUR MISSION STATEMENT

St Ignatius Catholic School, in partnership with parents and within a caring and supportive Catholic environment, is committed to quality education and achievement where the focus is on the development of the whole child, guiding each child on their faith journey and helping them to grow up as caring and contributing members of the community.

OUR VISION

Learners will live and celebrate our Catholic faith, follow our values, and become actively engaged, connected lifelong learners.

OUR VALUES

To be... **RESPECTFUL RESPONSIBLE GENEROUS HAPPY** Learners

STRATEGIC GOAL 1

To be a Christ centred community, celebrating with pride our Catholic spirituality and traditions and identity as a Josephite school.

STRATEGIC GOAL 2

To value and celebrate strong home, school, and parish partnerships.

STRATEGIC GOAL 3

To have a learning culture that is relevant and personalised, evidenced by children striving for excellence.

STRATEGIC GOAL 4

To embed contemporary teaching and learning practices which prepare our students for the future.

STRATEGIC GOAL 5

To continuously improve school facilities to provide contemporary teaching and learning spaces.

OUR PLACE

St Ignatius Catholic School, situated in the tranquil seaside suburb of St Heliers Bay, an established residential area close to Auckland's CBD, is a Decile 10 co-ed Integrated Primary School.

Catholic education based on the gospel values of Jesus Christ, is provided for New Entrant to Year 6 children who live within our zone which is based on the traditional parish zones of the faith communities to which most of our children belong: St Ignatius, St Heliers, and Mother of Perpetual Help, Glendowie.

The original two roomed school was founded in 1927 by the Sisters of St Joseph and now consists of an Administration block, library, and learning spaces equivalent to twelve classrooms in which our community of active, engaged learners are developing the skills, attitudes and knowledge required for their future.

In March 2013, due to proven continued demand by preference applicants, a maximum roll increase from 250 to 321 was granted by the Ministry of Education. In Term 4 2014 a two storey flexible learning space block was opened and the additional learning spaces and facilities will enable the school to accept more enrolments and grow the roll strategically across the year levels

Parents and caregivers have high expectations for their children's learning outcomes and are very interested in and keen to support their children's learning journeys. We continue to develop "OUR WAY" - traditions, holistic delivery of curriculum, and community/family atmosphere.

The majority of our learners are New Zealand European, 1.28% Maori and 1.71% Pasifika, and a very small percentage of other ethnicities.

CULTURAL DIVERSITY AND MAORI DIMENSION AT ST IGNATIUS

Cultural Diversity and the unique position of the Maori culture is intrinsic to Our Faith and Our Way. Through Inquiry we discover the uniqueness of cultures and whakapapa – ancestry within our school, our country, and beyond. Diversity is honoured and celebrated at Our Place where our connected curriculum learning intentions and experiences are identified and planned to promote understanding and appreciation of diverse cultures flowing from the cyclical umbrella concepts UNITY, IDENTITY, HARMONY, BELONGING and FUTURE.

Through explicit awareness of Maori spirituality and use of Maori language all learners acquire knowledge of Te Reo, and Tikanga Maori. The history and traditions of Aotearoa New Zealand's unique identity are valued and practical recognition is given to the special importance of the Treaty of Waitangi as a covenant and taonga tapu – a sacred treasure. Views and concerns of both the school's Maori community and Pasifika community will be ascertained by formal consultations annually.

OUR PEOPLE

Board of Trustees	Te Wa Leadership Team	Teaching Staff	Support Staff	Students (as at 02/02/16)
<p>Owen Hicks (Chairperson)</p> <p><u>Proprietor Reps</u> Marcella Thomas Karen Rassie</p> <p><u>Parent Reps</u> Verna Love Matthew Anderson Francisco Serrano</p> <p>Carol Sullivan (Principal) Robyn Lee (Staff Rep)</p>	<p>Principal: Carol Sullivan</p> <p>Associate Principal: Robyn Lee</p> <p>Lng Sppt/SENCO : Robyn Lee</p> <p>Director of Religious Studies: Jane Penney</p> <p>Learning Community 3 Leader Jane Penney</p> <p>Learning Community 2 Leader Victoria King</p> <p>Learning Community 1 Leader Annabel Holderness</p>	<p>Yr 1: Ronelle Clarke Yr 1: Stacy Mclvor Yr 1: Dominique Kluts Yr 2, 3: Annabel Holderness Yr 2, 3: Charlene Chan Yr 2, 3: Claire Evans Yr 2, 3: Debra Wells Yr 4, 5: Victoria King Yr 4, 5: Georgina Elgin Yr 4, 5: Georgia Andrews Yr 4, 5: Stephanie Walsh Yr 6: Jane Penney Yr 6: Penny Lundy</p>	<p><u>Learning Assistants</u> Lian de Chamoy Jill Hickey Melanie Jackett Helen O'Brien Sam Lynch</p> <p><u>Administration</u> Vanessa Kelly – Office Manager Hilary Murphy – Office Administrator Part time</p> <p><u>Cleaner/Caretaker</u> Joe Rehu</p>	<ul style="list-style-type: none"> ● 162 families ● 12 Kaitiaki groups ● 233 pupils (max roll 321) ● 109 girls ● 124 boys ● 3 Maori pupils ● 2 Cook Island pupils ● 1 Tongan pupil ● 1 Samoan pupil

CONSULTATION

Communication with the school community through regular 'Heads Up!' news sheets, newsletters, Mind Matters, parent meetings, conferences, 'Boardtalk' each term from Board of Trustees via Emails, texts and website, and the Appreciative Inquiry consultation process.

Information in regard to meeting the needs and aspirations of our Maori and Pasifika families is obtained at parent and teacher meetings. Parents are asked if their child is progressing/achieving to their expectations. Health and wellbeing Consultation using Wellbeing@school toolkit 2016.

A dimension of Catholic Special Character is reviewed annually for which consultation is carried out both informally and through parent, staff and student surveys.

STATEMENT OF INTENT

The St Ignatius Catholic School Board of Trustees undertakes to ensure all reasonable steps are taken to achieve the purpose, aims and objectives in this Charter, which has been approved by the Board following consultation with the community, and to take full account of the National Education Guidelines and all statutory obligations.

Charter Undertaking: This charter was ratified by BOT on 1st March 2016.

Chairperson, Board of Trustees: Owen Hicks

**Baseline National Standards Data
Comparison 2013, 2014, 2015
National Standards Data**

Reading National Standards									
	Well below		Below		At		Above		
2013	1	1%	25	11%	96	44%	98	45%	220chn
2014	1	0.4%%	17	7.5%	111	48.9%	98	43.2%	227chn
2015	3	1%	17	7%	95	40%	125	52%	240chn

Writing National Standards									
	Well below		Below		At		Above		
2013	0	0%	26	12%	164	75%	30	14%	220chn
2014	1	0.4%	22	9.7%	168	74%	36	15.9%	227chn
2015	2	1%	23	10%	157	65%	58	24%	240chn

Mathematics National Standards									
	Well below		Below		At		Above		
2013	0	0%	22	10%	149	68%	49	22%	220chn
2014	2	0.9%	20	8.8%	130	57.3%	75	33%	227chn
2015	2	1%	19	8%	135	56%	84	35%	240chn

Strategic Section

STRATEGIC GOALS	Core Strategies for Achieving Goals 2016 - 2018
<p>To be a Christ centred community, celebrating with pride our Catholic spirituality and traditions and identity as a Josephite school.</p>	<ul style="list-style-type: none"> ● Sustain and foster our Catholic Special Character.
<p>To celebrate strong home, school, and parish partnerships promoted through a shared understanding of our values.</p>	<ul style="list-style-type: none"> ● Build a strong sense of partnership between home, school, and parishes where all are actively involved. ● Effectively articulate and share expectations of 'Our Way'. ● Have a supportive environment which promotes a sense of identity and belonging. ● Ensure our community has a shared understanding of expected and appropriate behaviours.
<p>To have a learning culture that is relevant and personalised, evidenced by children striving for excellence. (aligned to National Standards as linked to effective teaching and assessment across all curriculum areas.)</p>	<ul style="list-style-type: none"> ● Continue to develop a culture in which children take personal responsibility for achieving their learning goals ● Ensure children are aware of and can articulate their strengths and learning goals. ● Teachers and parents will work collaboratively to support children's learning pathways. ● Use evidence based practice to inform teaching to raise the levels of achievement in literacy and mathematics for all learners being guided by the Ka Hikitia strategy for all Maori, and Pasifika Education Plan for all learners.
<p>To embed contemporary teaching and learning practices which prepare our students for the future.</p>	<ul style="list-style-type: none"> ● Collaborative planning and reflection within Learning Communities and whole staff ● Deepen authentic use of digital technologies as a key element of contemporary teaching and learning. ● Brain based learning is practised and consistent throughout the school as evidenced in curriculum mapping and observed in day to day learning
<p>To continuously improve school facilities to provide contemporary teaching and learning spaces to provide a safe, healthy physical and emotional environment.</p>	<ul style="list-style-type: none"> ● Review the 2015 – 2025 Development Plan ● Work with the Diocese to enhance our learning spaces. ● Continue to develop suitable outdoor learning/playing zones.

