

# ST IGNATIUS CATHOLIC SCHOOL

## BOARDTALK July 2022

### Introduction

Kia ora St Ignatius Families

The end of Term 2 is in sight and it certainly feels like it has been a long term with the usual winter illnesses creating an extra layer of challenges to the existing COVID concerns.

It was wonderful to see the LC1 children celebrate 100 days of school last week. In previous years we have taken the ability to come to school for granted so it was great to feel like we had returned to some kind of 'normality' with this milestone.

There are many thank-yous which the Board wishes to share this term. Our wonderful staff have continued to show their resilience and enthusiasm and have been working extra hard these past few weeks completing mid year assessments and running CaPT conferences. Also our Friends & Family of St Ignatius have run an astounding number of fundraisers - a fantastic disco, quiz night, sausage sizzles, Friday freezes and the new sushi lunches - the proceeds of which will go towards additional resources for our School (such as extra staff, learning assistants, staff professional development and educational tools) as well as our new junior playground. Thank you for your continued support and dedication to improving our School.

I hope you have a relaxing and enjoyable break and keep warm and well.

Ngā Mihi,

Rhian Thompson, Board Presiding Member.

### Board elections

The School Board election to appoint five parent members for the next 3 year term will take place on Wednesday 7 September 2022. As for previous elections, we have appointed CES as our returning officer to manage the election process.

Board meetings are held twice a term (8 per year) and in addition board members sit on additional sub-committees relating to our property, faith and community.

Here are some of the things we do on the Board:

- work with the Principal and consult with staff, students and the community
- Set the education goals and strategic direction of the School

- Monitor progress and inform the School community on how the School is progressing against its annual targets and development of the students
- Decide how the School's funding will be spent
- Select the School's Principal and support the development of all staff
- Ensure the School is a physically and emotionally safe place for all students and staff and is inclusive of and caters for students with differing needs
- Oversee the management of staff, property, finances, curriculum and administration.

If anyone is interested in standing then please feel free to speak to any of our current Board members or email [board@stignatius.school.nz](mailto:board@stignatius.school.nz) to find out more about what is involved.

The following websites also contain useful information:

<https://www.schoolboardelections.org.nz/becoming-a-board-member/>

<https://parents.education.govt.nz/primary-school/getting-involved-in-your-childs-school/your-school-board/>

Nominations for our parent representatives will open on 15 July and close on 3 August 2022. Candidates must complete a nomination form and usually provide a short personal statement detailing their experience, abilities, reasons for standing and other interests. CES will shortly be contacting you with nomination and then voting forms but in the meantime please check your details on the roll at the office to ensure they are correct.

## Mid year results

Mid year assessments for all year levels show that the majority of our students are tracking within or above the expected curriculum level in Reading (95.4%) and Writing (88.7%). Of particular note was an impressive 96.6% of students working within or above their expected level in Maths at the mid year point compared with 90% this time last year. Mrs Penney and the staff have worked hard to implement the new Maths No Problem program since the start of this year and the Board feels this is a great indicator of the success of this program.

## School Planning

Thankyou for all your feedback on the strategic planning and future direction of the School. Key themes which emerged included:

- provision of high quality education
- support well-being
- embrace our Catholic faith and St Ignatius values
- create well-rounded learners
- have a strong sense of community.

The Board met last weekend for a planning session to create the new vision for the School over the next 3 years and we will share this with you next term once our new Board members have had an opportunity to add their input.

## Junior Playground

Thank you also for all your feedback on the suggested designs for the new junior playground - the Board spent a lot of time speaking with both families and the students to obtain their views. The strong favourite amongst the Year 1-3 children was Option B.

We have therefore obtained a revised concept design from Park Supplies & Playgrounds based on Option B with some changes to incorporate ideas from the feedback including:

- changes to the colour scheme
- addition of a shop front for imaginative play
- removal of equipment that might be too challenging for our younger learners or duplicates what we have on the senior playground
- reducing some of the 'plastic' elements.

You can see the revised design at the end of this BoardTalk. As noted previously the existing shade sail will remain and the surfacing will be artificial lawn.

The Friends and Family of St Ignatius will continue their fundraising in Terms 3 and 4 with the remaining funding to come from the Board. The Board intends to place the order for the playground shortly in order to enable our new playground to be installed early next year.

## ERO

This week Mrs Penney met with our dedicated ERO evaluation partner for the first time and gave him an introduction to our school. There will be further meetings over the next few months so that we can work together to create a School profile which will guide our evaluation goals.

Please see further information below on the new ERO approach as provided to us by the Ministry of Education:

## For your newsletters

The Education Review Office (ERO) has shifted to a new approach to evaluation that supports each school's improvement over time. Key features of the new approach, Te Ara Huarau, are that ERO will:

- work with all schools in an ongoing way rather than as a one-off event
- connect with each school's strategic planning and reporting cycle as part of their improvement journey
- work in partnership with schools, collaborating in support of equitable and excellent outcomes for all learners

As a result, each school will:

- have a dedicated ERO Evaluation Partner who works alongside the school
- have a different experience depending on needs, strengths, and their school's specific evaluation focus
- be on a three-year evaluation cycle

### What will public reporting on ERO's website look like?

As schools' transition into the approach, ERO will work with schools to publish a one-off **Profile Report**. This will focus on the strategic goals schools have in place to improve learner outcomes and what the school is seeking to achieve through the evaluation.

Within a three year cycle all schools will then have a **Te Ara Huarau | School Evaluation Report**. This report includes information about the school's improvement journey, what the school has achieved for learners and their future priorities.

All schools will receive a **Board Assurance with Regulatory and Legislative Requirements Report** about their board's attestation to meeting those requirements. **Provision for International Students** and **Hostel Reports** will be published where applicable.

### Other reporting

**Progress Reporting** - These reports are not published on ERO's website. They can be written by the school, jointly by the school and ERO or by ERO. Progress reporting provides specific information for specific audiences such as your board, the community, or the Ministry of Education.

More information is available on ERO's website,  
[ERO.govt.nz/how-ero-reviews/Te-Ara-Huarau](https://ERO.govt.nz/how-ero-reviews/Te-Ara-Huarau)

## Property

A lot is happening around the School grounds over the July holidays.

You may have noticed that piles have been installed in the area next to our nature playground ready to receive our new 'shed' later this week (weather permitting). Once the shed is in place additional decking will be added in front of it to allow access from the classrooms and the play area. This building will be used to facilitate additional learning activities such as art, technology, woodwork etc. Funding for this project has come from the Friends & Family of St Ignatius, the Board and a generous legacy we received from a past pupil.

In addition, as previously mentioned in the last BoardTalk, installation of new boundary and astroturf fencing, an improved Hanene St entrance pathway and repairs to the asphalt to reduce water pooling will also be taking place during the holidays - made possible by government funding under the Essential Property Maintenance Programme. It is possible that these works may overrun into the start of next term so your patience during this time is much appreciated.

The Board also wants to thank one of our learning assistants, Nathalia Richardson for her work towards refreshing the Library. Nathalia came up with the idea to re-work the space with new painting, furnishings and a desk in order to make the area more inspiring and has put in a lot of time and effort to achieve this. Special thanks to Kitchen Mania who have offered to provide a new desk at no cost to us - that is brilliant! We hope the new look Library will start to take shape from next term.

Unfortunately we have not yet received notification from Auckland Transport as to when our new pedestrian crossing will be installed. Once we have further details we will let you know.

## Uniform

The Board have made some slight changes to the uniform policy prompted by Ministry of Education guidelines around ventilation which may mean more classroom windows and doors need to be left open during the winter months.

All children will now be permitted to wear their school jackets inside the classroom at the discretion of the teaching staff.

In addition we have amended the winter uniform guidelines so that our students may wear either a jersey or a cardigan regardless of their sex.

**"Do all you can with the means at your disposal and calmly leave the rest to God"**  
*Saint Mary MacKillop (1891)*



# Junior Playground Revised Concept Plan

DESIGN FOR: NEW JUNIOR PLAYGROUND

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DESIGN FOR: NEW JUNIOR PLAYGROUND

PAGE 2 OF 5







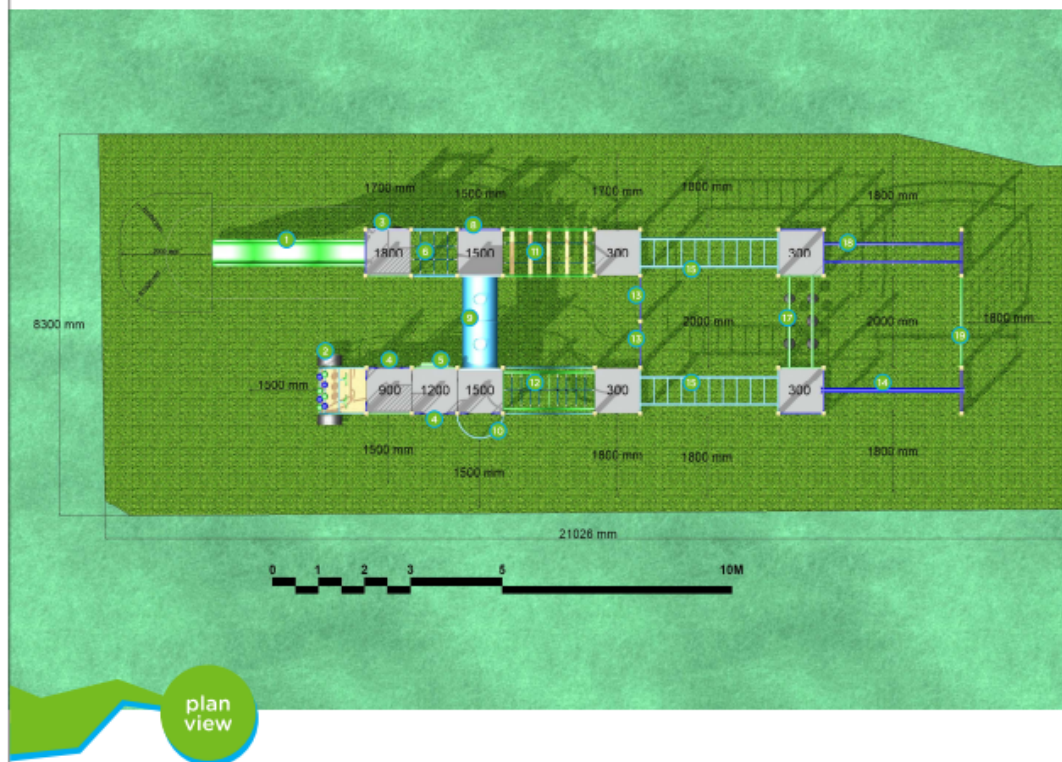
view three

DATE 09/06/2022	CLIENT ST IGNATIUS SCHOOL	DESIGNER PARK SUPPLIES & PLAYGROUNDS
DRAWING DW3	DRAUGHTSMAN L. HUTCHINSON	



view four

DATE 09/06/2022	CLIENT ST IGNATIUS SCHOOL	DESIGNER PARK SUPPLIES & PLAYGROUNDS
DRAWING DW3	DRAUGHTSMAN L. HUTCHINSON	



- MAIN ACTIVITIES:**
- Climbing:  
1. Rock wall  
4. Ladder  
6. Meganet  
8. Hand toe wall  
10. Fireman's pole  
11. Log bridge  
12. Dragonsback bridge  
13. Turn bars  
14. Monorail  
15. Monkey bars  
17. Pommel steps  
18. Gladiator rings  
19. Commando net
- Crawling:  
6. Meganet  
9. Crawl tunnel
- Swinging:  
13. Turn bars  
15. Monkey bars  
18. Gladiator rings  
19. Twister
- Rocking:  
11. Log bridge
- Sliding:  
1. Wave slide  
10. Fireman's pole  
14. Monorail
- Balancing:  
6. Meganet  
12. Dragonsback bridge  
17. Pommel steps
- Creative/imaginative:  
2. Play truck  
5. Little kiwi shop  
9. Crawl tunnel
- All inclusive:  
2. Play truck  
6. Meganet  
5. Little kiwi shop

DATE	CLIENT	JOHN HUTHMAN & ASSOCIATES 100 E. 1st St.      84.1000-761 587 Chicago, IL      84.1011 491 84.1000-761 587      84.1011 491 84.1000-761 587      84.1011 491 84.1000-761 587      84.1011 491
09/06/2022	ST IGNATIUS SCHOOL	
DRAWING	DRAUGHTSMAN	I warrant that any copies made of this drawing or any part of it shall be made without any other amendments or changes to the original drawing or any part of it. I warrant that any copies made of this drawing or any part of it shall be made without any other amendments or changes to the original drawing or any part of it. I warrant that any copies made of this drawing or any part of it shall be made without any other amendments or changes to the original drawing or any part of it.
DW3	L. HUTHMAN	